Attachment 1

# Board of Regents of the University System of Georgia

**FY 2021 Program Request For New Differential Tuition/Increase To Existing Differential Tuition**

**Institution:**

**Differential Tuition Program Name:**

**CIP Code:**

**Requested Program Differential Tuition Increase: $ amount per student**

If you are currently charging a differential, what is the current amount? What is the amount of this request?

If you are requesting to establish a differential, what is the amount of this request?

Current and Projected Program Revenue/Expenditures:

Describe the current and proposed budget. What changes are you proposing without the differential and with a change to the existing differential/establishing a new differential, and what will the additional revenue be used for?

 (See attached Tables 2 and 2a. Please include current and projected enrollments for Table 2)

Justification for Increase:

1. Describe what the programmatic need is for this request. (For example, your institution may be trying to reduce the faculty/student ratio, or address accreditation concerns.)
2. If this request is to convert from a credit hour tuition model to an all-inclusive cost tuition model, a full and detailed explanation for this proposed conversion is required for this request to be considered, particularly the issue of student affordability regarding the potentially significantly higher tuition under the all-inclusive cost tuition model. Also, complete tables 2 and 2b.

What impact will the additional fees collected have on the affected program? What enhancements will be made?

Describe what impact the additional revenue will have on addressing the needs described in the question above. This is a narrative description of Tables 2 and 2a.

**Peer Institution Comparison:**

Compare your current and requested tuition and fees with peer programs. Explain how the peer group was determined, especially if the peer group is not one approved by BOR Academic Affairs. Also include information as to whether the enhancement you are requesting is part of your chosen peers’ program. For example, if you are adding faculty to reduce the faculty/student ratio, what is the ratio at the institutions you have compared yourself to? See attached Table 3.

**Has this requested increase to the current differential, establishing a new differential or changing the tuition structure (i.e. from credit hour based to all-inclusive cost) been discussed with affected students? If so, describe how students were informed of the proposed increase or tuition change, and their reaction to the proposed increase or tuition change.**

**What contingency plans are in place if the requested increase exceeds that which is permitted by the Board of Regents?**