



# FY2022 Budget Hearing: Fiscal Affairs

April 8, 2021

# Agenda

- Fiscal Year 2021 Budget Update
- Fiscal Year 2022 Projections
- Accounting Updates
- OneUSG and Workday Update
- Strategic Initiatives





# Fiscal Year 2021 Budget Update

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FY 2021 – 3 <sup>rd</sup> Quarter	
State Funding	18,689,370
Tuition	22,000,000
Fees	4,000,000
ICR (RI)	(2,750,000)
Total	\$41,939,370

## Priority Uses:

- Fill existing budget gaps from original tuition projection, restore reserves, and fund prior commitments:
  - Includes:
    - Cover FY2021 tuition reduction
    - Faculty start-up
    - Support for oneUSGConnect
    - Graduate student support
    - Additional support positions for Student Life and Mental Health

# Fiscal Year 2021 Budget Update



## Critical Year-End Request and Needs:

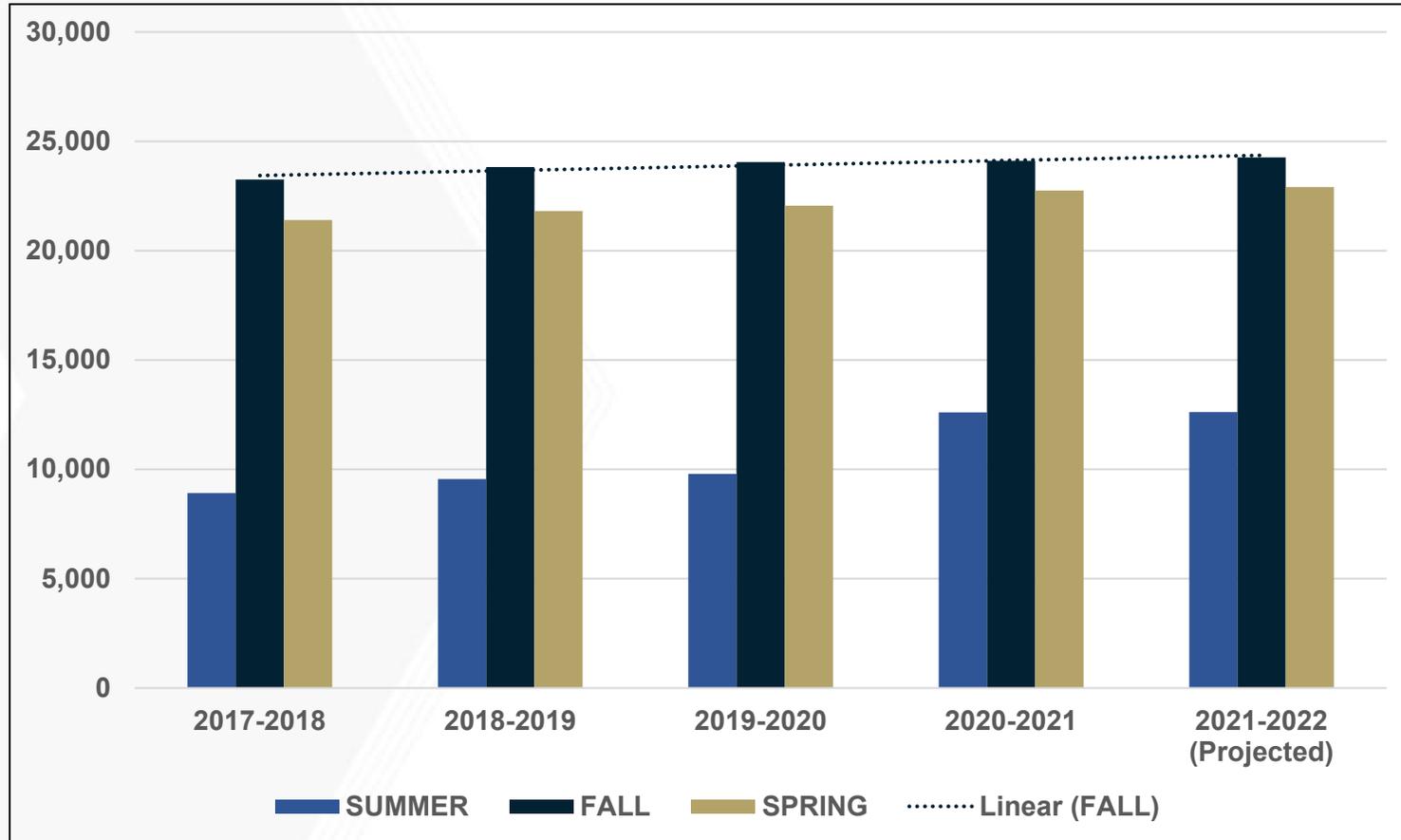
- Institute for Bioengineering and Bioscience (IBB) payoff
- Deferred maintenance
- Safety
  - GTENS Emergency Notification System
  - Emergency communication dispatch consoles
  - Body worn cameras
  - Gun shot detection and camera technology projects



# Fiscal Year 2022 Projections

# Core Enrollment History and Projection for FY 2022

Excludes Online Masters Programs

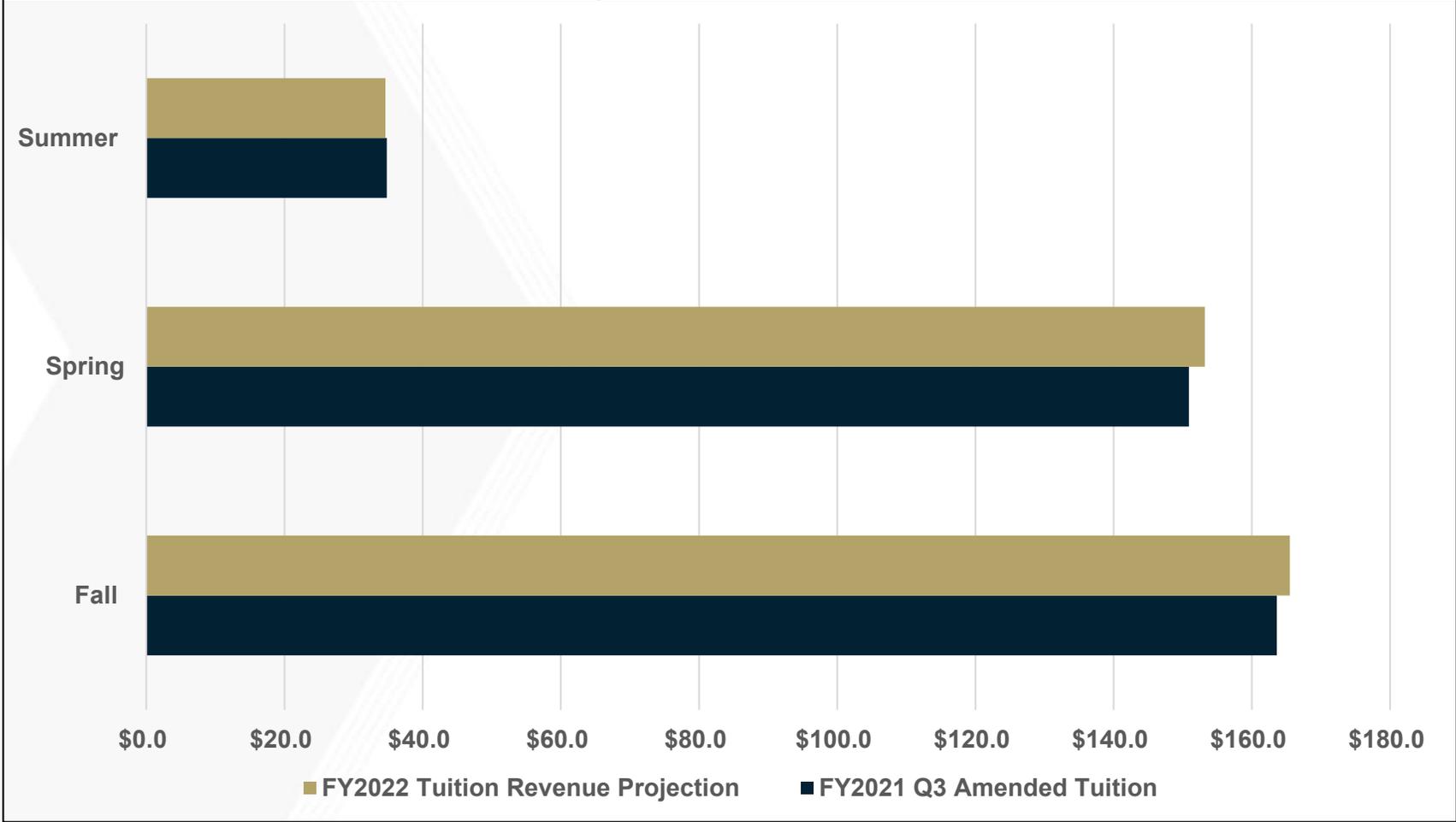


## Enrollment Projections:

- 0.5% average enrollment growth for on-campus students
- Fall and Spring estimated to grow 0.7% over 2020-2021 Academic Year
- In-state students expected to increase 0.7%

# Core Tuition Revenue Projection for FY 2022

Compared to FY2021 Q3 Tuition  
Excludes Online Masters Programs



Modest enrollment growth yields slight core tuition increase of \$2 million in FY2022 original budget

# Budget Priorities

- Institute -Wide:
  - Equity pool
  - Promotion and tenure
  - Development campaign
- Amplify Impact:
  - Faculty start-up and retention funds
- Cultivate Well-Being:
  - Academic, first-year, and transition center advisors
  - Increase annual graduate teaching assistant stipends

- Lead by Example:
  - AdminX
  - Budget model reform



# HEERF Update

## 1<sup>st</sup> Round - \$10.4 million Total Aid

- \$5.2 million for student aid
  - \$1 million Relief Grant Program through the Office of Student Life
  - \$4.2 million graduate and undergraduate students based on FAFSA and demonstrated exceptional financial need
- \$5.2 million restore Spring 2020 semester student fee refunds per the chart below:

Fee Refunded	1st Round of CARES		
	Amount	Funding	Remaining
Housing	\$ 12,394,114	\$ 1,262,439	\$ 11,131,675
Dining	2,316,640	2,316,640	
Campus Recreation	391,171	391,171	
Student Activity	306,075	306,075	
Student Center	244,860	244,860	
Transporation	335,152	335,152	
Parking	205,076	205,076	
Living Learning Communities	132,625	132,625	
	<u>\$ 16,325,713</u>	<u>\$ 5,194,038</u>	<u>\$ 11,131,675</u>

## 2<sup>nd</sup> Round - \$16.5 million Total Aid (estimated)

- \$5.2 million for student aid
  - Student must be enrolled in Spring Semester 2021
  - Priority was given to undergraduate and graduate Pell grant recipients
- \$8.9 million restore remaining Housing student fee refunds from Spring 2020
- \$2.3 million other auxiliary and student activity revenue

## 3<sup>rd</sup> Round - \$28 million Total Aid (estimated)

*(award and proposed plan pending)*

- Additional student aid for undergraduate and graduate students
- Restore lost revenue to areas impacted by Covid-19 including Auxiliary Services



# Accounting Updates

# FY2020 - Budget Reference Issue Resolution

## CAUSE

- Flat Rate Fringe (FRF) expense allocation incorrectly configured to exclude budget ref (BR)
- FRF expense allocation zeroed out original ledger transaction and posted allocated expense transaction with no BR
- Quarterly and YearEnd reports designed to use BR as a parameter
- FRF allocation transactions with no BR were not picked up by quarterly and year-end reports
- Custom validations exist to ensure revenue and expense ledger transactions include BR
- Delivered Workday allocation functionality bypasses custom validations

## IDENTIFICATION

- Q1 N/A
- Q2 FRF-related variance immaterial overall
- Q3 Variance- Greater materiality, offset by timing differences and other known increases (merit)
- Q4: GT Preparation of FY20 BCR revealed the issue

## SOLUTION

- Ledger corrected with post-closing entry
- Allocations adjusted and corrected
- Quarterly and YearEnd reports corrected
- Monthly monitoring of ledger postings by Controller's Office
  - Run "Find Journal Lines– CR" report
  - Filter on Budget Ref = BLANK

# FY2022 - GASB 87 Implementation – Leases

## ISSUE

- Current financial statements do not reflect an asset and debt obligation for Operating Leases
- Readers of financial statements could make incorrect assumptions about cash solvency of entity

## IMPACT

- July 1, 2021 Implementation (FY2022)
- Leases meeting GASB 87 requirements
  - Lessee recognizes (1) Lease Liability and (2) Intangible Right-to-Use Asset
  - Lessor recognizes (1) Lease Receivable and (2) Deferred Inflow of Resources

## CHANGE

- Financial Statements will now report a single model for lease accounting
- Terminology of “Capital” Leases and “Operating” Leases goes away
- All leases meeting criteria will be Financial Leases

## OPTIONS FOR IMPLEMENTATION

- (1) Use Workday lease accounting functionality
- (2) Use current process Capital Lease process for all GASB 87 Leases
- Team reviewing options



# OneUSG Connect and Workday Updates

# OneUSG Connect (12 months post go-live)

## March 19, 2020: Georgia Tech went live! (Cohort 6)

- Covid-19 lockdown began about two weeks earlier – this was likely the first 100% remote go-live of any ERP solution in higher education!
- Largest and most complex of the USG implementations (even without Covid)
  - First campus to fully deploy MSS, Careers (staff), Commitment Accounting EDR, Direct Hire,
  - 20,000+ paychecks per month processed
  - Integration required with three “critical” extended systems (Workday, GTRI, Identity Management System)
  - Integration and enhancement of different instances of the same complex support technology (ServiceNow)
- Campus users were highly involved and provided feedback
  - Over 16,000 training courses taken by Georgia Tech staff in the first six months
  - Appreciation of common solutions, but vocal concerns regarding perceived lack of flexibility and less personal service

# OneUSG Connect (12 months post go-live)

## What's next?

- Request for more detailed information for upcoming changes related to releases to minimize user and downstream system impacts
- Executive commitment made to improve user experience (Administrative Excellence) – may result in additional ITS development needs
- Critical changes are needed to address compliance, user experience, and process efficiency
  - Effort Reporting
  - Commitment Accounting (7 critical impact; 12 awaiting USG)
  - Attachment capability for Salary Change Add feature
  - Direct Hire/Careers enhancements

# Workday Financials (21 months post go-live)

- Excellent feedback from auditors after first financial statement review (FY20)
- Second year-end close (FY21) streamlined; leveraging lessons learned from FY20 close
- Bi-annual system upgrades resulting in increased usability and process improvement for critical campus users/functions (including COVID response)
- System needs and areas of focus:
  - Campus Reporting Improvements
  - Coordination with OneUSG Connect on common data fields (e.g. depts, locations)
  - Determining how/when/if to implement budget planning component of Workday (Adaptive)



# Strategic Initiatives

# Budget Process Reform

Georgia Tech is a leading research university

Enrollment of 39K+ undergraduates and graduate students and 8K faculty and staff



Students represent 50 states and 149 countries



Annual budget of over \$2.1 billion



Awarded \$1 billion annually in research awards



Campuses in Atlanta, France, China, and online



*Developing leaders  
who advance  
technology and  
improve the  
human condition*

and requires a budget model that...



Reflects and executes Georgia Tech's mission and priorities



Is understandable, easy to manage, logical and transparent



Promotes and rewards performance, success, and innovation



Fosters trust and responsibility around decision making



Provides predictable funding to support Georgia Tech's ability to be strategic in planning

# Diagnostic – Phase I

## March – June 2021

Diagnostic serves as the foundation for the balance of the project, including current resource management, funds flows, understanding of direct vs. indirect costs, assessment of current allocations relative to benchmarks, and an inventory of incentives.



### Key Activities

#### Project Planning and Launch

- **Start with the end in mind**
- Prioritize **leadership alignment** – earlier is better
- Establish a governance structure **for the long haul**

#### Current State Assessment

- Document **current resource management** to understand **capabilities and gaps**
- **Analyze sentiment** for existing processes

#### Peer Benchmarking Analysis

- Conduct assessment using a benchmark tool to **analyze efficiency and effectiveness**
- Analyze both **direct and indirect costs**
- Identify **incentives aligning with strategic plan**

#### Engagement Summary

- High-level overview of the project **work performed** and **key observations**
- Assess need for **high-priority remediation issues** or **quick win opportunities**

# Solution Design – Phase II

## July – December 2021

**Solution Design** serves as the path-defining portion of the project, including the design of the future state, model socialization with key stakeholders, and defining the governance and implementation plan for the project.



### Key Activities

#### Future State Design

- **Design the target future state** based on phase 1
- **Validate scenarios, allocation capabilities, and underlying metrics for allocations** (e.g. financial, student, EEs, square footage, etc.)

#### Model Socialization

- Socialize the outcomes from the Current State Assessment and future-state model design for a **unified understanding**
- Create organizational **Change Management Plan**

#### Project Governance Structure

- Develop and maintain a project governance structure to **oversee all implementation activity** and help ensure effective executive sponsorship, stakeholder engagement, and model buy-in

#### Implementation Roadmap

- Further **identify policy, people resource, procedure, and technology enhancements** that will be required to move the budget model into production

# Implementation – Phase III

## January – June 2022

**Implementation** serves as the budget model building, testing, and transferring portion of the project to ensure a successful long-term transition into the new selected model.



### Key Activities

#### Budget Model Build

- Prepare **templates for unit-level reports** to support planning and decision making under the new model, both centrally and across units

#### Gap Analysis & Gov. Structure

- **Identify gaps** between the current and target state for remediation
- Develop a governance structure for **seamless transition after "go-live"**

#### Budget Model Test

- Implement **a parallel monitoring and engagement process** that enables the new budget model to be "tested" during the FY23 budgeting process using the existing model

#### Budget Model Transition

- Provide a high-level summary and **transfer of ownership & responsibility** for the new budget model, formal go-live of the new incentive program, and the commencement of the indirect cost allocation plan

# Administrative Excellence Vision & Goals

This multi-year, Institute-wide initiative focused on creating positive experiences for our faculty, staff, and student employees in completing routine administrative activities through *more effective and efficient administrative structures, processes, and systems*.

This will enable our students, faculty, and staff to maintain a focus on our core Institute mission: *to develop leaders who advance technology and improve the human condition*.

- **Efficient and Effective Processes** – Achieve administrative **process improvements** while maximizing the value of Georgia Tech's new financial, human resources, and service support systems
- **Continuous Assessment & Improvement** – Create a sense of community and collaborative culture that is focused on constantly evaluating the efficacy of our efforts and **improving through engagement of community input and involvement**
- **Enhanced Customer Service** – Improve the delivery of common, routine, and high-volume administrative services by delivering these activities through an **administrative services center** that is developed with the customer in mind

# Administrative Excellence

We achieve administrative excellence through partnership and collaboration across the Institute.

## Local Units

Faculty, staff, and students within schools and departments (end users/“customers”)



## Campus Partners

Human resources, finance, IT, and research administration professionals

## Administrative Services Center

Trained service team that performs routine, high volume transactions for local units & campus partners

# What is the Administrative Services Center (ASC)?

The ASC is an ecosystem of people, services, and processes built to serve the Institute



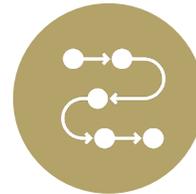
## Service that Excels

The ASC will provide access to high quality services and expertise, regardless of your unit's size.



## Focus on Transformation

The ASC will allow your unit to focus on mission-critical services instead of getting bogged down by routine transactions.



## Streamlined & Standardized Processes

With cross-trained resources and consistent procedures, the staff in the ASC is available to provide support when you need it.

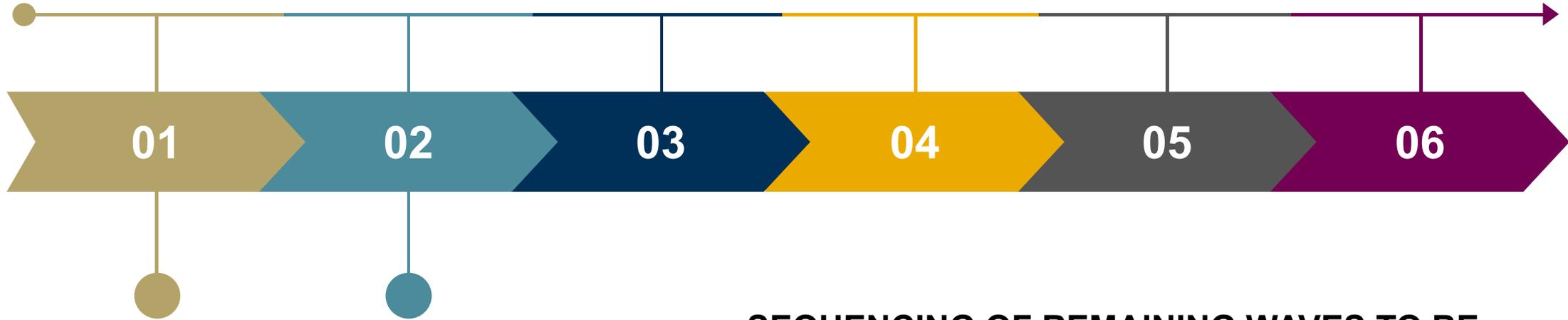


## Continuous Improvement

Through the creation and deployment of the ASC, we will work to find better ways to utilize our ERP systems and become more efficient.

# Phased Approach To Implementation

HR and Enterprise Service Desk tasks will be the first onboarded into the ASC in May 2022.



HR

PROCUREMENT  
and EXPENSES

## SEQUENCING OF REMAINING WAVES TO BE DETERMINED AFTER WAVE 1

- FINANCE
- RESEARCH ADMINISTRATION (POST-AWARD)
- RESEARCH ADMINISTRATION (PRE-AWARD)
- DESKTOP SUPPORT
- CLASSROOM TECHNOLOGY & A/V SUPPORT



**Thank you!**